

High Resolution/ *New Interlink*

CONTENT <ul style="list-style-type: none"> • task achievement • n° of words 	2.5	* relevant response to assigned task	2.5 – 2.0
		* mostly relevant to assigned task	1.9 – 1.6
		* partially relevant to assigned task and/or over-short answers	1.5 – 0.5
		* inadequate response to assigned task and/or less than 50% of required minimum n° of words	0.4 – 0
TEXT ORGANISATION <ul style="list-style-type: none"> • cohesion • coherence • format 	2.0	* effective text organization and appropriate format	2.0 – 1.5
		* text organization sometimes loose and/or inappropriate format, e.g. no letter format	1.4 – 1.0
		* major cohesion and coherence problems	0.9 – 0.5
		* lack of logical sequencing puts a strain on the reader	0.4 – 0
STRUCTURES AND VOCABULARY <ul style="list-style-type: none"> • range • accuracy 	2.5	* wholly appropriate range of structures and vocabulary with very few errors	2.5 – 2.0
		* generally appropriate range of structures and vocabulary with a number of errors	1.9 – 1.6
		* limited range of structures and vocabulary with serious errors	1.5 – 0.5
		* poor knowledge of structures and vocabulary makes text virtually incomprehensible	0.4 – 0
LANGUAGE PRESENTED/ REVISED DURING THE TERM	2.0	* appropriate use of language presented/revised during term	2.0 – 1.5
		* limited use of language presented/revised during the term	1.4 – 1.0
		* hardly any use of language presented/revised during the term	0.9 – 0.1
		* no attempt to use language presented / revised during the term	0
SPELLING, PUNCTUATION AND CAPITALISATION	1.0	* very few errors of spelling, punctuation and capitalization	1.0 – 0.8
		* some errors of spelling, punctuation and capitalization	0.7 – 0.5
		* frequent errors of punctuation, spelling and capitalization	0.4 – 0.1
		* unaware of basic conventions of spelling, punctuation and capitalization	0

Total: 10 marks

N.B.: When you use the criteria above, please bear in mind that they should be interpreted at the level being tested.