

English Unlimited Upper and Advanced

CONTENT <ul style="list-style-type: none"> • task achievement • n^o of words 	2.5	* relevant response to assigned task – all content points covered appropriately	2.5 – 2.0
		* mostly relevant to assigned task – all content points attempted or one content point omitted but others clearly communicated	1.9 – 1.6
		* partially relevant to assigned task and/or over-short answers	1.5 – 0.5
		* little relevant content and/or less than 50% of required minimum n ^o of words	0.4 – 0
TEXT ORGANISATION <ul style="list-style-type: none"> • cohesion • coherence • format 	2.0	* effective text organization (coherence, cohesion, format) – logical sequencing of ideas expressed clearly	2.0 – 1.5
		* mostly clear sequencing of ideas and correct format, but text organization is sometimes loose	1.4 – 1.1
		* major cohesion and coherence problems and/or inappropriate format (e.g. letter instead of article)	1.0 – 0.5
		* very poor organization of ideas – meaning obscured	0.4 – 0
STRUCTURES AND VOCABULARY <ul style="list-style-type: none"> • range • accuracy 	2.5	* wholly appropriate range of structures and vocabulary with very few errors	2.5 – 2.0
		* generally appropriate range of structures and vocabulary with a few errors	1.9 – 1.6
		* limited range of structures and vocabulary / major problems in sentence construction and vocabulary	1.5 – 0.5
		* poor knowledge of structures and vocabulary; text dominated by errors	0.4 – 0
LANGUAGE PRESENTED/ REVISED DURING THE TERM	2.0	* appropriate use of language presented/revised during term	2.0 – 1.5
		* limited use of language presented/revised during the term	1.4 – 1.0
		* hardly any use of language presented/revised during the term	0.9 – 0.1
		* no attempt to use language presented / revised during the term	0
SPELLING, PUNCTUATION AND CAPITALISATION	1.0	* very few errors of spelling, punctuation, capitalization and paragraphing	1.0 – 0.8
		* occasional errors of spelling, punctuation, capitalization and paragraphing	0.7 – 0.5
		* frequent errors of spelling, punctuation, capitalization and paragraphing	0.4 – 0.1
		* text dominated by errors of spelling, punctuation, capitalization and paragraphing	0

Total: 10 marks

N.B.: When you use the criteria above, please bear in mind that they should be interpreted at the level being tested.