

Young Learners

Material needed for this activity:

- Paper, colored markers, scissors, glue and adhesive tape.
- Find the menu of activities on the first slide.
- Select an activity by clicking on the leprechaun's head

Explain sts why St. Patrick's day is celebrated

Why Saint Patrick's Day?

Saint Patrick's Day has come to be associated with everything Irish: anything green and gold, shamrocks and luck. Most importantly, to those who celebrate its intended meaning, St. Patrick's Day is a traditional day for spiritual renewal and offering prayers for missionaries worldwide.

Symbols and spelling

Tell sts they are going to learn some symbols related to this holiday.

Slides 2-9: Drill the piece of vocabulary presented on each slide; Try to exploit the pictures by asking questions such as 'What colour is the rainbow?', 'What's in the pot of gold?'; 'What's the leprechaun wearing?'; 'What colour is the pipe?'; 'Do you have a good luck charm?' etc.

Key: a shamrock, a (green) hat, a horseshoe the rainbow, gold coins, a pot of gold, a pipe and a **leprechaun (see story below)**

Slide 10: Ask sts if they know what leprechauns do; aks them if they think leprechauns are nice creatures; Then, tell them **The story behind the leprechaun**

A **leprechaun** is a type of fairy in Irish folklore, usually taking the form of an old man, clad in a red or green coat, who enjoys partaking in mischief. Like other fairy creatures, leprechauns have been linked to the Tuatha Dé Danann of Irish mythology. The

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Leprechauns spend all their time busily making shoes, and store away all their coins in a hidden pot of gold at the end of the rainbow. If ever captured by a human, the Leprechaun has the magical power to grant three wishes in exchange for their release.

Slides 11-12: It is time to test sts' memory; pause every time you click to ask sts the name of the object that has faded in;

Slides 13-22: Divide the class into two groups; Tell sts they are going to spell the name of the things they've just seen; the first group to play should choose on shamrock (from 1-8) and click on it; When the objects fades in, the other group has to ask the question 'How do you spell (name of the object)?'; repeat the same procedure until all of the shamrocks have been chosen.

Correct question = 1 point.

Correct spelling = 2 points.

Games

Slide 23-28: Where's the leprechaun?

Exploit the pictures with sts; try to elicit the words 'tree', 'pot of gold', 'rainbow', 'bushes', 'sky', 'clouds'; Then, Ask sts where they think the leprechaun is hiding; Invite them to touch the board so as to point out where they think the leprechaun is hiding; tell them not to move their fingers; Click to reveal the leprechaun's hideout; Then, click again to make him fade out; Repeat procedures for the next slides;

Key: slide 13 (on the pot of gold); slide 14 (on the tree); slide 15 (on the rainbow); slide 16 (behind the bushes); slide 17 (on the cloud)

Slide 29: Internet games. Click on the '@' to open up the web page where the games can be found; make sure you give every student a chance to play.